

F. J. Delaine Elementary

5355 Cane Savannah Road
Wedgefield, SC 29168

Grades K-5 Elementary School

Enrollment 148 Students

Principal Roosevelt O. Miott 803-494-2661

Superintendent Dr. J. Frank Baker 803-469-6900

Board Chair Mr. Larry Addison 803-499-1181

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	80	41

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	Yes
2004	Good	Good	Yes
2005	Good	Below Average	Yes
2006	Average	Below Average	Yes

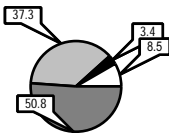
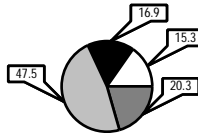
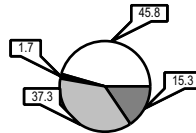
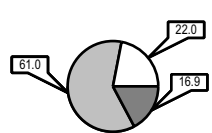
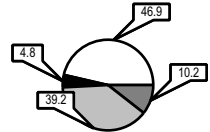
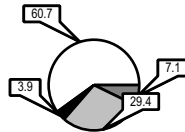
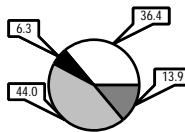
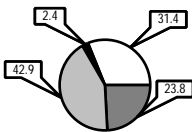
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	62	100.0	8.5	37.3	50.8	3.4	64.4	Yes	Yes
Gender									
Male	30	100.0	13.3	46.7	33.3	6.7	50.0	N/A	N/A
Female	32	100.0	3.4	27.6	69.0	0.0	79.3	N/A	N/A
Racial/Ethnic Group									
White	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	9.3	38.9	48.1	3.7	63.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	49	100.0	6.5	34.8	54.3	4.3	71.7	N/A	N/A
Disabled	13	100.0	15.4	46.2	38.5	0.0	38.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	62	100.0	8.5	37.3	50.8	3.4	64.4	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	62	100.0	8.5	37.3	50.8	3.4	64.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	100.0	9.8	37.3	49.0	3.9	60.8	Yes	Yes
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	62	100.0	15.3	47.5	20.3	16.9	57.6	Yes	Yes
Gender									
Male	30	100.0	13.3	50.0	23.3	13.3	63.3	N/A	N/A
Female	32	100.0	17.2	44.8	17.2	20.7	51.7	N/A	N/A
Racial/Ethnic Group									
White	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	14.8	50.0	22.2	13.0	57.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	49	100.0	10.9	50.0	21.7	17.4	60.9	N/A	N/A
Disabled	13	100.0	30.8	38.5	15.4	15.4	46.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	62	100.0	15.3	47.5	20.3	16.9	57.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	62	100.0	15.3	47.5	20.3	16.9	57.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	54	100.0	13.7	47.1	21.6	17.6	58.8	Yes	Yes
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	62	100.0	45.8	37.3	15.3	1.7	16.9
Gender							
Male	30	100.0	36.7	36.7	23.3	3.3	26.7
Female	32	100.0	55.2	37.9	6.9	0.0	6.9
Racial/Ethnic Group							
White	5	100.0	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	48.1	38.9	13.0	0.0	13.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	49	100.0	41.3	45.7	10.9	2.2	13.0
Disabled	13	100.0	61.5	7.7	30.8	0.0	30.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	62	100.0	45.8	37.3	15.3	1.7	16.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	62	100.0	45.8	37.3	15.3	1.7	16.9
Socio-Economic Status							
Subsidized meals	54	100.0	47.1	35.3	15.7	2.0	17.6
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S

Social Studies							
All Students	62	100.0	22.0	61.0	16.9	0.0	16.9
Gender							
Male	30	100.0	23.3	50.0	26.7	0.0	26.7
Female	32	100.0	20.7	72.4	6.9	0.0	6.9
Racial/Ethnic Group							
White	5	100.0	I/S	I/S	I/S	I/S	I/S
African American	57	100.0	24.1	59.3	16.7	0.0	16.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	49	100.0	19.6	63.0	17.4	0.0	17.4
Disabled	13	100.0	30.8	53.8	15.4	0.0	15.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	62	100.0	22.0	61.0	16.9	0.0	16.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	62	100.0	22.0	61.0	16.9	0.0	16.9
Socio-Economic Status							
Subsidized meals	54	100.0	25.5	56.9	17.6	0.0	17.6
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	24	100.0	20.0	25.0	55.0	0.0	55.0
	4	25	92.0	13.6	68.2	18.2	0.0	18.2
	5	21	100.0	10.5	52.6	36.8	0.0	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	25	100.0	0.0	39.1	52.2	8.7	60.9
	4	26	100.0	20.0	36.0	44.0	0.0	44.0
	5	11	100.0	0.0	36.4	63.6	0.0	63.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	24	100.0	10.0	65.0	20.0	5.0	25.0
	4	25	96.0	17.4	47.8	17.4	17.4	34.8
	5	21	100.0	10.5	31.6	15.8	42.1	57.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	25	100.0	4.3	52.2	26.1	17.4	43.5
	4	26	100.0	32.0	44.0	20.0	4.0	24.0
	5	11	100.0	0.0	45.5	9.1	45.5	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	24	100.0	50.0	35.0	15.0	0.0	15.0
	4	25	96.0	52.2	30.4	13.0	4.3	17.4
	5	21	100.0	52.6	26.3	10.5	10.5	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	25	100.0	47.8	34.8	17.4	0.0	17.4
	4	26	100.0	52.0	40.0	8.0	0.0	8.0
	5	11	100.0	27.3	36.4	27.3	9.1	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	24	100.0	40.0	50.0	5.0	5.0	10.0
	4	25	96.0	43.5	47.8	8.7	0.0	8.7
	5	21	100.0	5.3	57.9	26.3	10.5	36.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	25	100.0	13.0	69.6	17.4	0.0	17.4
	4	26	100.0	32.0	52.0	16.0	0.0	16.0
	5	11	100.0	18.2	63.6	18.2	0.0	18.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 148)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	9.0%	Up from 8.0%	4.0%	2.8%
Attendance rate	96.6%	Down from 97.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	7.6%	Down from 9.2%	3.9%	10.4%
On academic plans	0.0%	N/AV	49.0%	33.6%
On academic probation	0.0%	N/AV	2.7%	1.0%
With disabilities other than speech	1.3%	Down from 3.7%	7.2%	7.5%
Older than usual for grade	6.8%	Up from 5.0%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.6%	0.0%	0.0%
Teachers (n= 11)				
Teachers with advanced degrees	72.7%	Down from 75.0%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.4%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.7%	0.0%
Teachers returning from previous year	70.9%	Up from 70.5%	83.4%	87.3%
Teacher attendance rate	97.1%	Up from 95.6%	94.6%	94.9%
Average teacher salary	\$41,292	Down 0.7%	\$41,326	\$42,485
Prof. development days/teacher	12.9 days	Up from 6.1 days	14.4 days	13.3 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 15.7 to 1	16.4 to 1	18.6 to 1
Prime instructional time	93.3%	Up from 92.1%	88.5%	89.7%
Dollars spent per pupil*	\$8,383	Up 5.8%	\$7,691	\$6,557
Percent of expenditures for teacher salaries*	57.5%	Down from 61.7%	60.8%	64.0%
Percent of expenditures for instruction*	63.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	78.6%	Up from 58.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

F. J. DeLaine Elementary School is located in the rural community of Wedgefield in Sumter County. The school has a population of approximately 143 students in grades kindergarten through fifth. The mission of F. J. DeLaine is to ensure that all students reach maximum potential by providing a quality education while utilizing all materials, technology, resources, and supportive services available to our school within a safe and positive environment.

At F. J. DeLaine, our students have access to a rigorous core curriculum in reading/language arts, math, science/health, and social studies with opportunities for enrichment and/or remediation. Additionally, weekly classes in physical education, art, and music are provided for all students. Talented and Gifted (TAG) classes are also available.

We strongly believe that the family is the most important influence on the individual. Therefore, parents are encouraged to take an active part in their children's education. Parents are welcomed to volunteer at the school, become active members of the PTA, School Improvement Council, and Title I Council, and attend quarterly Family Reading and Math Nights. To assist parents in helping their children at home, workshops are scheduled through our Parent Resource Center. Moreover, continuous communication between the school and the family is promoted through our student-parent handbook, monthly newsletter, weekly and/or daily progress reports, and parent-teacher conferences.

Each child is unique and deserves the opportunity to develop confidence in his/her ability to learn and grow. Hence, our highly skilled staff commits itself to the hard work and effort required for the success of our students. The entire staff provides a student-centered approach, where each child's social, emotional, and intellectual needs are equally important.

Dr. Roosevelt O. Miott, Principal
Mrs. Lou Ella Wilson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	11	11
Percent satisfied with learning environment	100.0%	90.9%	72.7%
Percent satisfied with social and physical environment	92.9%	90.9%	90.9%
Percent satisfied with school-home relations	69.2%	72.7%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.